

Partner Organisation

PIC	925001604
Full legal name (National Language)	İstanbul Avrupa Araştırmaları Derneği
Full legal name (Latin characters)	İstanbul Avrupa Araştırmaları Derneği
Acronym	IAAD
National ID (if applicable)	34-217/028
Department (if applicable)	
Address	Cumhuriyet Mah. Firuze Sk. İstanbul Outlet Park AVM 5 / floor -1
Country	Turkey
Region	Istanbul (European side)
P.O. Box	
Post Code	34500
CEDEX	
City	Istanbul
Website	http://istanbulaad.eu/
Email	iaad.europ@gmail.com
Telephone 1	+90 532 788 26 04
Telephone 2	+90 539 737 11 05
Fax	

Profile

Type of Organisation	Non-governmental organisation/association/social enterprise
Is the partner organisation a public body?	NO
Is the partner organisation a non-profit?	YES
Total number of staff	4
Total number of learners	250

Accreditation

Type of accreditation	None
Accreditation reference number	None

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Programme or initiative	Year	Reference number including year of award	Project title	Beneficiary
ERASMUS+	2017	590320-EPP-1-2017-1-SI-SPO-SSCP	More than Sports	Trend-Prima

Legal Representative

Title	Ms
Gender	Woman
First Name	Melike
Family Name	Sales da Silva
Department	Board
Position	President
Email	melikekaramavus@gmail.com
Telephone 1	+905327882604

If the address is different from the one of the organisation, please tick this box

Address	
Country	
Region	
P.O. Box	
Post Code	
CEDEX	
City	
Telephone 2	

Contact Person

Title	Ms
Gender	Woman
First Name	Melike
Family Name	Sales da Silva
Department	Board
Position	President
Email	melikekaramavus@gmail.com
Telephone 1	+905327882604

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1. Aims and activities of the organisation

Please provide a short presentation of your organisation (key activities, affiliations, size, etc.) relating to the area covered by the project and of the expertise it will bring to the partnership. Please include contact details (website, address, email address, telephone number)

4.706 characters

General information – İstanbul Avrupa Araştırmaları Derneği (IAAD), was established in the city of Istanbul in September 2015, under the form of not for profit Civil Society Organisation. IAAD main activities are organised in two specific spheres: a) societal challenges; b) innovation and technology.

Personnel – Four (4) permanent staffs and two (2) non-permanent, part-time staffs, seven (7) associated partners at national level, and 17 experts at EU level.

Target groups – Youth (15-29 years old) and Youth Workers essentially, juveniles (10-13 years old), and adults, more particularly people with special educational needs, NEET, people with fewer opportunities or at risk of marginalization.

Migrants/refugees inclusion, cultural heritage and traditions – IAAD promotes specific inclusion programmes targeting the migrant population. IAAD's initiatives aim at assisting local and regional communities to increase employability with tailored learning programmes, innovative community development models (community cooperatives), promoting and supporting the capitalization of experiences from elderly generations, linking them with Youth and the ICT sphere.

Societal challenges – IAAD promotes education and training initiatives supported by Non-Formal and Informal Learning (NFIL), by ECVET-based Apprenticeships and Learning Mobilities. IAAD also activates participative dialogue between communities and policy-makers, develops Culture, Arts and Heritage initiatives (dance and theatre plays, festivals, media events), Sports and leisure activities, Community Cooperatives development, Social Entrepreneurship and encourages a variety of grass-root initiatives aiming at fostering pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men, globally equity and inclusion.

Access to finance – IAAD develops a series of initiatives to support active citizen's and Youth's access to finance through a cooperative model in which each cooperant act as an investor, inspired similar models conceptualized in water.org (Gary White) and 826 National (Dave Eggers).

Innovation and technology – IAAD fosters the development and implementation of a variety of conceptual approaches such as Circular Economy and Bio Economy, involving renewable energies, Environment conservation and protection, sustainable development programmes, agriculture and natural resources conservation.

ICT conceptual and pedagogical approaches, and tools, are key features in all IAAD's initiatives, involving basic tools such as the Internet (Moodle, YouTube, Skype, Google Tools, Mobile Applications), and the internet of Things (connected object).

IAAD's programmes includes: a) learning activities; b) effective work placements, apprenticeship and internships; c) structured networking with the world of work and policy-makers; d) observatory of best practices on sustainable development policies oriented to labour market demand; e) transfer of innovation with exchange of good practices; f) policies recommendations; g) diffusion at the broadest EU level of effective best practices, case studies and strategies validated. IAAD plan and implement an average of 14 activities per year.

European background – Europe 2020 agenda; Europe 2020 Societal Challenges priorities such as migration, integration and demographic change, de-radicalisation, drug and other addiction, crime and violence, employment and new growth, culture and citizenship, global justice and stability, and more globally to reverse inequalities; the Paris Declaration

on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education.

Quality system – All IAAD's development programmes are design with a Logical Framework Approach (LFA), and Result-Oriented Monitoring (ROM), using a set of tools and assigned staffs described in the "Project Management and Implementation Handbook" (PMIH).

The PMIH encompasses the following key features for evaluation of quality levels: 1) the process; 2) the results; 3) the participants; 4) the dissemination; 5) the impact.

2. Role of the partner in the project

Please describe the role of your organisation in the project and how the organisation will contribute to the operational and financial management of the project.

Area of specific expertise – In the education and training sphere: a) learning disorder pedagogical approaches (Special Education Needs); b) emotional education or multiple intelligences; c) NFIL; d) Juveniles, Youth and Youth workers' capacity building; d) living labs "real-life" learning processes; e) Youthpass, Europass and ECVET implementation in the field of Learning Mobilities; f) ICT tools for learning experiences; g) entrepreneurship and community cooperative; h) gamification and serious games; i) assessment and reporting methodologies (ECVET matrix of competences, spider web of competences, etc.); j) developing standards for registered ETS organisations; k). In the Innovation and technology: a) Circular Economy development models; b) fostering a forum for "cutting-edge" knowledge exchange, examination of national experiences, challenges and good practice at EU level and SWOT analysis for possible transferability.

3. Skills and expertise of key staff involved in the project

(Please add lines as necessary)

Name of staff member	Summary of relevant skills and professional experience (related to the domain of the project)
<p>Ms Melike Sales da Silva</p>	<p><i>Teacher, project manager, researcher (education and training, societal challenges), trainer, facilitator and Media Literacy expert</i></p> <ul style="list-style-type: none"> - EU 2020 Societal Challenges expert - Juveniles, Youth and Youth workers' capacity building; - living labs "real-life" learning processes; - innovative training approaches for Special Education Needs (SEN); - Non-Formal and Informal Learning methods (art and drama, music and singing); - Community Cooperative Facilitator. - Sports and leisure activities
<p>Ms Meral Karamavuş Ayaz</p>	<p><i>Trainer, facilitator, researcher (education and training), outreach, and Media Literacy expert and dissemination expert</i></p> <ul style="list-style-type: none"> - EU 2020 Societal Challenges expert - Juveniles, Youth and Youth workers' capacity building; - living labs "real-life" learning processes; - Non-Formal and Informal Learning methods.
<p>Mr Bruno Sales da Silva</p>	<p><i>Trainer, researcher (education and training, SME, societal challenges), facilitator, EQF, ECVET, EQAVET, EUROPASS and Non-Formal and Informal Learning expert.</i></p> <ul style="list-style-type: none"> - EU 2020 Societal Challenges expert - living labs "real-life" learning processes; - Youthpass, Europass and ECVET implementation in the field of Learning Mobilities; - innovative training approaches for social entrepreneurship; - Non-Formal and Informal Learning methods; - disruptive management and strategy models applicable to social enterprises and CSO; - circular economy development models; - Community Cooperative Facilitator; - Sports and leisure activities (specially water sports)